



Radar & Applications Course (RAC)

Orientation

Warning Decision Training Division (WDTD)

Welcome to the Radar & Applications Course (RAC)!

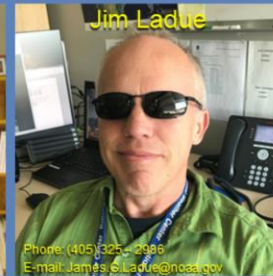
- Federal Instructors
- History of this course
- Commerce Learning Center (CLC)
- WES-2 Bridge
- Objectives and Quizzes
- Course content
- Completion timeline and schedule of events
- Facilitator Actions
- Support



Welcome to the Radar & Applications Course (RAC) conducted by the NWS Warning Decision Training Division (WDTD). The primary purpose of the RAC is to train NWS forecasters (meteorologists and hydrologists) on the use of the radar in the forecast and warning decision making process. In this Orientation session we will cover:

 **NOTE:** *Teach from slide*

Federal Instructors



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History of this Course



- WSR-88D Operations Course
 - 1990-97
 - 3.5 week in-residence course in Norman
- Distance Learning Operations Course (DLOC)
 - 1997-2015
 - 100+ hours of training
 - 1-week workshop
 - Boulder (2000-2004)
 - Norman (2005-present)
- Radar & Applications Course (RAC)
 - 2015-Present
 - Name change; same format as DLOC

This course has steadily evolved over the years, but the focus has always been on the use of the WSR-88D in operations, particularly warning operations. It began in 1990 as the WSR-88D Operations Course which was taught as a 3 & 1/2 week in-residence course in Norman, Oklahoma. In 1997, it transitioned into the Distance Learning Operations Course (DLOC) and provided a blended learning approach which included web-based training, on-line modules, teletraining, and a 1-week workshop delivered at its conclusion. The name was changed to the Radar & Applications Course (RAC) in 2015 to provide a more accurate and meaningful description of the course, but it maintains the same format as DLOC.

Commerce Learning Center (CLC)

- Completion status tracked via the CLC
 - Lesson quizzes
 - WES activities
 - Instructor-led training (ILT)



We use the Commerce Learning Center (CLC) to track your completion of each part of the RAC: Lesson quizzes, WES activities, and ILTs. We recommend you bookmark the web address <https://doc.csod.com>. Most of the lessons are on-line training that you will launch directly from the CLC. Other training (such as AWIPS Convective Warning Fundamentals) will be taken on your local WES machine, but you will need to come back to the CLC and take some action in order to show up as complete.

Commerce Learning Center (CLC): RAC Curricula

- Take RAC topic lessons in order
- Register for teletraining
- Register for workshops
- Track your progress

https://doc.csod.com

Commerce Learning Center

Home Learning Need Help? Programs

FY17 Radar & Applications Course: Full Course

Options

3%

CURRICULUM PROGRESS

FY17 Radar & Applications Course: Full Course

- FY17 RAC: INTRODUCTION TO THE WSR-88D SYSTEM
- FY17 RAC: PRINCIPLES OF RADAR
- FY17 RAC: VELOCITY INTERPRETATION

Module	Completed	Min Required	Total Items	Action
FY17 RAC: Introduction to the WSR-88D System	0%	1	1	View Details
FY17 RAC: Principles of Radar	0%	24	24	View Details
FY17 RAC: Velocity Interpretation	0%	2	2	View Details
FY17 RAC: Base and Derived Products	0%	23	23	View Details

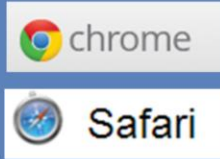
RAC Curriculum on your transcript

Your RAC Curriculum is your path to course completion.

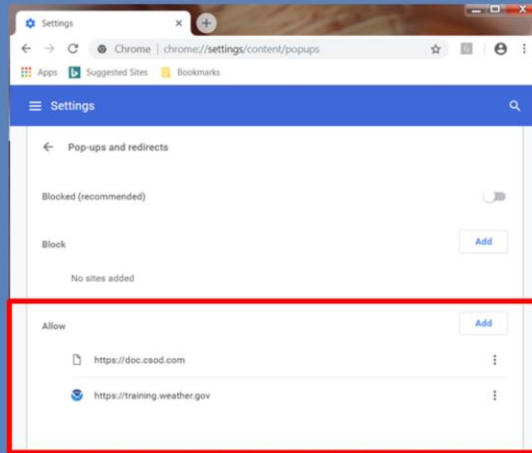
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Commerce Learning Center (CLC): Optimizing Use

- Preferred browsers



- Either turn off popup blocker or whitelist both the CLC and WDTD

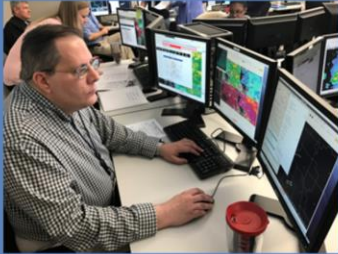


Google Chrome is the preferred browser for the CLC. Safari also works for mobile users. Other browsers may have issues.

If you have popup blockers on, you will not see the presentations appear when you select them unless you create an exception for the CLC and WDTD web sites.

WES-2 Bridge (Weather Event Simulator for AWIPS-2)

<https://training.weather.gov/wdtd/tools/wes2/>



Point of Contact:
Dale.Morris@noaa.gov

The screenshot shows the NOAA Warning Decision Training Division website. The header includes the NOAA logo and the text "WARNING DECISION TRAINING DIVISION" and "NOAA / NATIONAL WEATHER SERVICE". A navigation menu contains links for "WDTD HOME", "MAIN COURSES", "TRAINING INFO", "TRAINING TOOLS", "SUPPORT INFO", "NEWS", "SEARCH", and "ABOUT". A search bar is also present. The main content area features a "WES-2 Bridge News" section with a "WES-2 Bridge" link highlighted in a red box. Below this is a "WES-2 Bridge (Weather Event Simulator for AWIPS-2)" section with a "Warning Decision Training Division" sub-header. The page includes a "Current Status" section with text about the software's upgrade to Version 17.1.1 and compatibility with AWIPS Build 17.1.1. There is also a "Subscribe to the WES List" section and a "Known Issues" section. The footer contains a note about a complete list of issues and a link to the "Connectivity Preferences Window".

WES-2 Bridge is a weather event simulator for AWIPS-2. You will use it during both the distance learning and in-residence Workshop lab portions of RAC. Your point of contact for WES-2 Bridge support is Dale Morris.

Types of Training Modes

- Web modules
 - Completed asynchronously
 - Self guided (no audio)
 - Instructor guided (with audio)
- Live, instructor-led teletraining sessions (like this!)
 - You must pre-register & take at the scheduled time
- AWIPS/WES exercises



RAC presents training material in various ways. Some are self-paced modules on the Internet. Others are recorded “Articulate” modules where the instructor’s voice is paired with the relevant images. Another method is via live teletraining session (like this one) where you and your classmates go through material together with a WDTD instructor. You must pre-register for each teletraining session via the RAC curriculum in the CLC and take it at the scheduled time.

Objectives

- Learning Objectives
 - Evaluated via end-of-lesson quizzes
- Performance Objectives
 - Evaluated by your training facilitator and WDTD instructors



Each lesson contains learning and/or performance objectives. A learning objective is an outcome statement that captures specifically what knowledge, skills, and attitudes learners should be able to exhibit following instruction. We assess it in RAC via an end-of-lesson quiz.

A performance objective is a statement that clearly describes the behavior or performance the learner is expected to exhibit as a result of training. We assess it in RAC via AWIPS WES exercises by your training facilitator, the AWIPS Proficiency Test by your training facilitator, and at the RAC Workshop Lab by WDTD instructors.

End-of-Lesson Quizzes

- Must be completed on the Commerce Learning Center (CLC)
- Taken at your office
- Passing score is 70-80%

The screenshot shows a quiz interface for 'Severe Hail'. On the left is a navigation menu with items like 'Multi-Radar/Multi-Sensor (MRR) Severe Hail Detection', 'Hail Shaft as seen in FSI', and 'Severe Hail Detection Summary'. The main content area contains a table of WSR-88D dual-pol data and a question asking to identify the most likely hail type based on the data. The data table is as follows:

Reflectivity (Z)	Differential Reflectivity (ZDR)	Correlation Coefficient (CC)	Specific Differential Phase (KDP)
> 55 dBZ	< 1 dB	0.95-0.97	< 1 deg/km

The question asks: 'Given the following WSR-88D dual-pol data, identify the most likely hail type.' The options are:

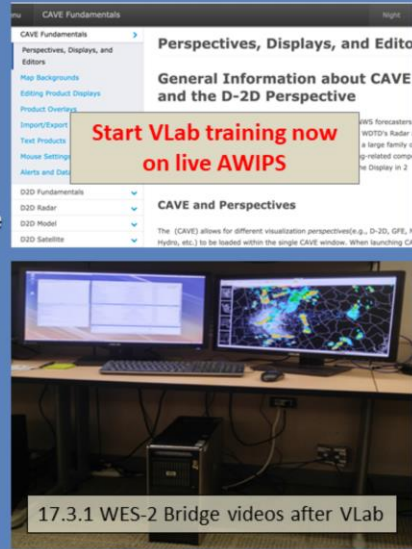
- Sub-severe, dry hail
- Severe hail (mostly hail, little rain)
- Sub-severe, melting hail
- Significant (≥ 2 -inch) hail

There is a 'SUBMIT' button at the bottom right of the question area.

 **NOTE:** Teach from slide

Topic: AWIPS Convective Warning Fundamentals

- Comprehensive AWIPS intro for convective warning decision making
- Delivery Method
 1. VLab [web pages](#) with [job sheets](#)
 - Live 18.* / 19.* AWIPS & 17.3.1 WES-2 Bridge
 2. WES-2 Bridge practice [videos](#)
 3. [Proficiency Test](#)
- Prerequisite: RAC Orientation
- Expected Completion Time: 15-30hrs



The AWIPS Convective Warning Fundamentals, is a comprehensive introduction to all the AWIPS convective warning-related tools. You will need this when you start implementing RAC training into the RAC warning decision making exercises and simulations in the workshop primer and at the workshops All RAC students must take it, including “experienced” forecasters, because it’s important that everyone have the same WDTD approved skill set and be on the same page when they work together as a warning team in our Workshop simulation/scenarios.

The delivery method is a blend of VLab and WES-2 Bridge. Most of the VLab web pages and job sheets are taken on the live AWIPS which will be some version of build 18 or build 19. The practice videos must be taken on the WES-2 Bridge and will require the 17.3.1 WES-2 Bridge. Most of the content is independent of AWIPS builds, but there will be notes about any different AWIPS behaviors between builds in the VLab materials. The VLab job sheets and WES videos will prepare you to take a proficiency test that is proctored by your local facilitator.

You can start the AWIPS Convective Warning Fundamentals immediately after the orientation. Expect both VLab and WES-2 Bridge exercises to take 15-30 hours. In the future you will likely not have much time for AWIPS training, so this is a unique opportunity to develop a deep and solid foundation of AWIPS needed for warning decision making.

Topic: AWIPS Convective Warning Fundamentals WES Exercises

The screenshot displays the AWIPS software interface. On the left is the WarnGen window, which includes options for 'Track type' (One Storm, Line of Storms, Box and Track), 'Product type' (Tornado, Severe Thunderstorm, Severe Weather Statement, Significant Weather Advisory, Flash Flood Warning, Other), and a 'Basis for Warning' section with radio buttons for 'Doppler radar indicated', 'Trained spotters reported', 'Law Enforcement Reported', 'Emergency Management Reported', and 'Public reported'. The 'Threat' section allows selection of wind speeds (60, 70, 80 mph). The main window shows a 'kccx CELL Table' with a grid of data points. A blue box labeled 'SCAN' is overlaid on the table. Below the table is a radar plot with a blue box labeled 'PCR'. To the right of the radar plot is a table with columns for NAME, RATE, OFE, RECFE, RECFE DIFF, RECFE RATIO, and RECFE DIFF. A blue box labeled 'FFMP' is overlaid on this table.

NAME	RATE	OFE	RECFE	RECFE DIFF	RECFE RATIO	RECFE DIFF
PA, Blair	3.10				101	0.00
PA, Clearfield	0.23				88	-0.30
PA, Berks	0.53				86	-0.39
PA, Cambria	2.89				85	-0.33
PA, Schuylkill	3.15	1.60	0.85		76	-0.48
PA, Union	0.13	1.97	1.36		74	-0.68
PA, Juniata	3.07	1.26	1.02		69	-0.57
PA, Elk	0.13	1.77	2.47		69	-0.79
PA, Cameron	0.22	1.72	2.35		68	-0.80
PA, Potter	0.55	1.46	2.00		62	-0.91
PA, Lycoming	2.79	1.59	1.79		58	-1.14
PA, Clinton	2.98	1.33	1.55		49	-1.04
PA, Centre	2.02	1.19	1.18		49	-0.93
PA, Adams	3.15	0.74	1.09		48	-0.76

The WES Exercises cover AWIPS applications that you will use in warning decision making in your job.

NOTE: Click five (5) times to reveal tools.

It is important for you to develop a basic proficiency with these different AWIPS tools even if your current office doesn't use all of them because you will likely use some of these at different offices in your career and you need the latest exposure to all these tools to make an informed decision about what tools ultimately work best for you.

Topic: AWIPS Convective Warning Fundamentals Proficiency Test

- Demonstrate AWIPS radar and warning proficiency
 - Student will see assignment in CLC
 - Administered by training facilitator
- Score of at least 70% required
 - Retake at discretion of training facilitator
 - Training facilitator: Scan and email Michael.A.Magsig@noaa.gov
 - WDTD marks test “complete” in CLC
- ***Must complete before the Convective Storm Structure and Evolution topic’s Applied Performance Drills***



You will see the AWIPS Proficiency Test listed as an assignment in the CLC. It is a timed, paper exam administered by your training facilitator. The facilitator will observe your performance of specific AWIPS tasks. You will need to achieve a passing score of at least 70% on the exam to receive credit. You may retake the exam at the discretion of your training facilitator. Once complete, your training facilitator must send the graded exam back to WDTD; scan and Email as attachment is preferred, but USPS “snail mail” is fine. We will then mark the test “complete” in the CLC.

You must complete the AWIPS Proficiency Test before the Convective Storm Structure and Evolution topic’s Applied Performance Drills.

RAC Tracks

Meteorologist vs Hydrologist

Orientation	MET, HYDRO
Introduction to the WSR-88D	MET, HYDRO
Principles of Doppler Radar	MET, HYDRO
Velocity Interpretation	MET, HYDRO
Base and Derived Products	MET, HYDRO
Winter Weather	MET
Convective Storm Structure and Evolution	MET
Flash Floods	MET
Storm-Based Warning Fundamentals	MET
Workshop (Norman, OK)	MET

Note: "Hydro" track completion deadline is Aug 27, 2019

Let's discuss the RAC topics.

Most RAC students are Meteorologists who have been assigned to the Meteorologist Track, but a few are Hydrologists who have been assigned to the Hydrologist Track.

 **NOTE:** *Teach from slide*

Topic: AWIPS Convective Warning Fundamentals WES Exercises Release + More

1. Two disks containing Weather Event Simulator 2 Bridge cases with videos
 - “AWIPS Convective Warning Fundamentals” videos
 - “Convective Storms” Applied Performance Drills videos
 - “Workshop Primer” videos
2. AWIPS Proficiency Test emailed to training officers
 - 17.3.1 WES-2 Bridge required for RAC



The AWIPS Convective Warning Fundamentals and WES exercises are being sent at the start of the course and should arrive the week of orientation. The shipment contains the 17.3.1 WES-2 Bridge cases and other WES training videos for AWIPS Convective Warning Fundamentals, the RAC Convective Storms topic Applied Performance Drills exercises, and the Workshop Primer videos we will talk more about later in this presentation.

Because 17.3.1 is the baseline for this year’s RAC workshops, the 17.3.1 WES-2 Bridge is a requirement for RAC.

Topic: Introduction to the WSR-88D System

- Overall system description covering equipment groups
- Delivery Method
 - Self guided web module
- Completion Time
 - 1 hour



Radar & Applications Course



Instructor: Andy Wood

 **NOTE:** Teach from slide

Topic: Principles of Meteorological Doppler Radar

- How the WSR-88D collects, quality controls, and processes data into products
- Proceed through the lessons in order
- Delivery Method
 - Instructor guided web modules
- Completion Time
 - 7 hours



 **NOTE:** Teach from slide

Topic: Velocity Interpretation

- How to interpret both large and small scale velocity patterns
- Delivery method
 - Instructor guided web modules
- Completion Time
 - 1 hour



 **NOTE:** Teach from slide

Topic: Base and Derived Products

- Covers products and the algorithms that generate them
- Delivery method
 - Instructor guided web modules
 - Instructor Led Training (ILT) session
- Completion time
 - 10 hours



 **NOTE:** Teach from slide

Topic: Base and Derived Products (Cont'd)

Introduction and Base Products	Instructor Guided Web Modules	2.5 hrs
Reflectivity Derived Products	Instructor Guided Web Modules	2.0 hrs
Velocity Derived Products	Instructor Guided Web Modules	1 hr
Dual-Pol Derived Products	Instructor Guided Web Modules	1 hr
Precipitation Estimation Products	Instructor Guided Web Modules	1.5 hrs
Base and Derived Products ILT (Review & Case Study)	Teletraining	2.0 hrs

Students must register for Teletraining portion

The lessons in this topic are organized into sections.

The final lesson “Products Review & Case Study” is an Instructor-Led Teletraining session. You must pre-register in the CLC for one of the sessions.

Topic: Winter Weather

- Precipitation type analysis
- Accounting for errors in Snow Accumulation Algorithm (SAA)
- Delivery method
 - Instructor guided web modules
- Completion Time
 - 1 hour



 **NOTE:** Teach from slide

Topic: Convective Storm Structure and Evolution

- Thunderstorms and all things severe
- Prerequisites
 - Hodograph Essentials for Convective Storms
 - Multi-Radar/Multi-Sensor (MRMS) Products Course
 - Operational Severe Weather Diagnostics Parameters
- Delivery method
 - Instructor guided web modules
 - Applied Performance Drills on WES
- Completion time
 - 12 hours



 **NOTE:** Teach from slide

Topic: Flash Floods

- Covers concepts, products and tools useful for flash flood forecasting and decision-making
- Prerequisites
 - MRMS Hydro Products Course
 - FLASH Products Course
- Delivery method
 - Instructor guided web modules
- Completion time
 - 2-2.5 hours



 **NOTE:** Teach from slide

Topic: Warning Fundamentals

- “Polygonology” and wording of warnings
- Delivery Method
 - Instructor guided web modules
 - Instructor-led training
- Completion time
 - 4 hours



 **NOTE:** Teach from slide

Topic: Warning Fundamentals (Cont'd)

Lesson Title	Time
Drawing the Warning, Part 1: Fundamentals	10 min
Drawing the Warning, Part 2: Additional Considerations	6 min
Drawing the Warning, Part 3: Complex Scenarios	10 min
Warning Content: Impact-Based Warnings	10min
After the Warning Is Issued: Continuation, Cancellation, and Expiration	7 min
Impact-Based Warnings (2 modules plus 5 exercises)	2 hours
Convective Storms & Warning Fundamentals ILT	2 hours

 **NOTE:** Teach from slide

Topic: Storm-Based Warning Fundamentals Workshop Primer Practice on WES (2-3hrs)

- Prepare for week of simulation nirvana
- Workshop catalyst
 - Put it all together
 - Use workshop procedures
- **When: Week before the workshop (or as near as you can...NOT early)**
- Materials shipped at start of course



Point of Contact:
Michael.A.Magsig@noaa.gov
Phone: 1-405-325-2995

One very important exercise that will prepare you for the week of simulation nirvana at the workshop is the Workshop Primer. In this catalyst for the workshop, you will start to put everything together to issue warnings on WES, and you will get a head start on using workshop AWIPS procedures.

The videos will play on one monitor and you will practice the same steps on the other monitor.

The workshop primer should be completed the week before the workshop (or as near as you can and NOT early), so you are refreshing your skills right before you come to the workshop to maximize your growth in the workshop.

WES/AWIPS Exercises Timeline

(Nov 18-22, 2019 Workshop)

1. Facilitator install and verify all WES cases and training videos – **Aug**
2. Complete AWIPS Convective Warning Fundamentals Training – **by late Sept**
3. Complete AWIPS Proficiency Test - **by mid Oct**
4. Complete Convective Storm topic's Applied Performance Drills – **prior to your ILT session**
5. Complete Workshop Primer - **Nov 11-15**



Here is a recap of all the WES/AWIPS exercises and a suggested timeline for when to complete everything.

The facilitator should make sure the WES cases and videos are installed and verified in August, so the students can complete AWIPS Convective Warning Fundamentals by late September.

The AWIPS Proficiency Test must be completed before you begin the Convective Storm Structure and Evolution topic's Applied Performance Drills and the Drills must be completed before you may attend the ILT.

The Workshop Primer should be completed November 11-15, 2019 (the week before your workshop) so the skills are fresh in your mind when you begin your workshop.

Topic: RAC Workshop

- Sessions include:
 - Warning Decision and You
 - Warning Methodology
 - Mini-Scenarios
 - Flash Flood Forecasting
 - Flash Flood Lab (pt 1 & 2)
 - Warning Issuance
 - Simulation Scenarios
 - Communication and Team Dynamics
 - Hazardous Weather Testbed (HWT) Visit
 - Storm Prediction Center (SPC) Visit



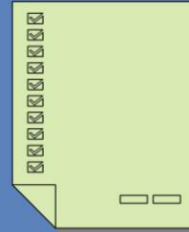
The Workshop is the culmination of RAC. It brings together everything you've learned, and more, into a laboratory and simulation environment. Most of your time at the workshop will be in the lab. Typically, you'll work with two (2) other forecasters and go through events in displaced real-time together. Sessions include:

 **NOTE:** *Teach from slide.*

Topic: RAC Workshop

Prerequisites

- All distance learning must be completed before the workshop, including:
 - All lesson quizzes
 - AWIPS Proficiency Test
 - WES Exercises
 - Workshop Primer
- Arrive at workshop “warning ready” including:
 - AWIPS “knobology”
 - WarnGen fundamentals



Put me in Coach. I'm ready to play!

You must complete all distance learning components before you may attend the workshop including: Lessons quizzes, AWIPS Proficiency Test, WES exercises, and the Workshop Primer. Students must arrive at the workshop “warning ready” including AWIPS “knobology” and WarnGen fundamentals. We want you to get the basics out of the way so we can work on your higher order warning forecaster skills at the workshop.

Topic: RAC Workshop Delivery Method

- In-residence at the National Weather Center (NWC)
- Workshop:
 - Nov 18-22, 2019
- You will be automatically registered
- Completion time
 - 40 hours (Monday-Friday)
 - Many students will not be able to fly home until Saturday!



 **NOTE:** Teach from slide

Topic: RAC Workshop Lodging

- Lodging
 - National Center for Employee Development (NCED) Conference Center and Hotel
 - Provide WDTD with your travel info using the CLC



Workshop lodging will be at the National Center for Employee Development (NCED) Conference Center and Hotel located three miles east of the National Weather Center (NWC) in Norman. Most of the hotel's guests are postal service employees in-training as students in the NCED Training Facility on the same grounds across the street. You will be asked to provide WDTD with your travel information in the RAC curriculum section of your NWS CLC account.

Teletraining Overview

1. Register for the two ILT sessions of your choice in your CLC curriculum.
 - Each student must register individually to receive credit
 - Register at least 24 hours in advance
2. Register for the accompanying GoToMeeting webinar
 - Use instructions in your "Approval" Email sent by the CLC
 - Contact nws.wtd.rachelp@noaa.gov if the Email hasn't arrived within 24 hours



START DATE	END DATE	SESSION ID	LOCATION NUMBER	TRAINING HOURS	LOCATION	SEATS AVAILABLE	WAITLISTED	DETAILS	REQUEST
11/16/2015	11/16/2015	RAC FV16 Orientation Session 1	2634	1 Hours 0 Min	WOTD Webinar > WOTD	5	0		Request
11/17/2015	11/17/2015	RAC FV16 Orientation Session 2	2635	1 Hours 0 Min	WOTD Webinar > WOTD	10	0		Request
11/18/2015	11/18/2015	RAC FV16 Orientation Session 3	2636	1 Hours 0 Min	WOTD Webinar > WOTD	8	0		Request
11/20/2015	11/20/2015	RAC FV16 Orientation Session 4	2637	1 Hours 0 Min	WOTD Webinar > WOTD	14	0		Request
11/23/2015	11/23/2015	RAC FV16 Orientation Session 5	2638	1 Hours 0 Min	WOTD Webinar > WOTD	10	0		Request
11/24/2015	11/24/2015	RAC FV16 Orientation Session 6	2672	1 Hours 0 Min	WOTD Webinar > WOTD	10	0		Request

Teletraining means we train live over the internet, like what you're doing now.

After this Orientation teletraining session is over, you will have two more: One at the end of the Based and Derived Products topic and another at the end of the Warning Fundamentals topic. The registration steps are:

1. Register for the instructor-led training (ILT) session of your choice in your Commerce Learning Center (CLC) curriculum. Each student must register individually to receive credit in the CLC, even if multiple students from the same office attend the same session. Register at least 24 hours in advance.
2. Register for the accompanying GoToMeeting webinar using instructions in your "Approval" Email sent by the CLC. Contact WDTD (nws.wtd.rachelp@noaa.gov) if the Email hasn't arrived within 24 hours (should come in just a few minutes)

Note...The audio for each session is via WDTD's RAC Line, 1-866-564-5812. Student passcode is 2094167#

Teletraining Protocol

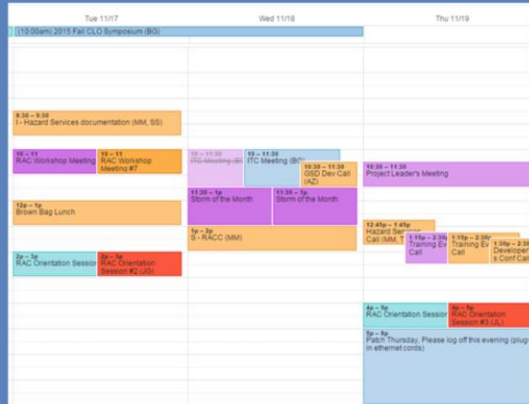
- Dedicate time for your session
 - *“Do not disturb!”*
- Use headsets
 - *Keep phones muted, not “hold”*
- Expect interaction
 - *Direct questions*
 - *Quiz questions*
 - *Annotate features*



 **NOTE:** *Teach from slide*

Facilitator Actions

- Coordinate scheduling of training events
 - No office conflicts
- Monitor progress
- Provide time/support
 - Reach out to WDTD if necessary



Your training facilitator plays a critical role. He/she must: coordinate the scheduling of training events, monitor your progress and provide time and support and reach out to WDTD if necessary. Your training facilitator is our partner in this. We all want you to have a great training experience.

More Facilitator Actions

- Install & test WES exercise materials
 - Testing instructions provided with AWIPS Convective Warning Fundamentals
- Proctor AWIPS Proficiency Test in advance of workshop

WSR-88D DISTANCE LEARNING OPERATIONS COURSE
WARNING DECISION TRAINING BRANCH
AWIPS OPERATOR PROFICIENCY EXAM...EVALUATOR
VERSION

STUDENT _____ DATE _____
EVALUATOR _____ TEST SCORE **100%**

Instructions:

- The following exam contains 40 questions that require the student to perform certain operations and/or make appropriate verbal responses. Many questions are worth 1 or 2 points each, with the rest worth more. There are a total of 100 possible points. The exam should be completed in 100 minutes or less. Please give students a few minutes to read over the instructions before beginning the exam.
- The student will use an AWIPS D-2D workstation (with at least OBR 0 loaded), preferably in practice mode, to perform all functions. The Topic 1 Student Guide, the AWIPS User Manual, personal notes or pre-saved office procedures on the AWIPS workstation are not allowed. You may review items on the exam with the student before the exam, but during the exam please do not provide any assistance to the student.
- You are the evaluator, and responsible for administering this test. Keep track of time for the student. You may clarify questions, but please do not give hints or let them know if their answer is right or wrong unless, in your opinion, their wrong answer prevents them from correctly answering subsequent questions. In these situations, the student must acknowledge that they have made their final attempt prior to you.

Facilitators must also install and test the WES exercise materials and proctor the AWIPS Proficiency Test in advance of the Workshop. Testing instructions will be provided with AWIPS Convective Warning Fundamentals.

It is important for the facilitator to verify the WES is set up and works. We will have guidance provided with the AWIPS Convective Warning Fundamentals release.

Lesson Completions – Stay on Pace!

- RAC is a HUGE course
 - over 100 hours
- All distance learning must be completed before a student is permitted to attend their workshop.
- Bobby will send frequent status updates
 - Will include latest “RAC Training Completion Report”



Please be aware that RAC is a **HUGE** course (over 100 hours) and all distance learning must be completed before a student is permitted to attend their RAC workshop. Thus, it's important to stay on pace. It takes a big time commitment from the student and support for that time commitment from co-workers and the management team.

The RAC Project Manager (Bobby Prentice) will send frequent status updates which include the latest “RAC Training Completion Report” and a course completion timeline in order to keep you up with the pace.

Completion Timeline

RAC FY20, Class 1 - Completion Timeline (begins July 31, 2019; Workshop Nov 18-22, 2019)														
Orientation Instructor-Led-Training session (1 hour)	Class Begins	Intro to the WJIS-SD System (1 hour) <small>Recommended completion by</small>	Principles of Radar (6 hours) <small>Recommended completion by</small>	Velocity Interpretation (45 minutes) <small>Recommended completion by</small>	Base and Derived Products (7 hours) <small>Deadline</small>	Base and Derived Products ILT session* (2 hours) <small>Deadline</small>	Winter Weather Applications (1 hour) <small>Recommended completion by</small>	AWIPS Convective Warning Fundamentals** (18 hours) <small>Recommended completion by</small>	Convective Storm Structure and Evolution (16 hours) <small>Recommended completion by</small>	Flash Floods (4 hours) <small>Recommended completion by</small>	Storm-Based Warning Fundamentals (5.5 hours) <small>Deadline</small>	Convective Storms & Storm-Based Warning Fundamentals Instructor-Led-Training session** (2 hours) <small>Deadline</small>	Workshop Primer*** (4 hours) <small>Deadline (due 18Z)</small>	Workshop**** (40 hours) <small>Nov 18-22, 2019</small>
7/30/2019	7/31/2019	8/1/2019	8/11/2019	8/13/2019	8/28/2019	8/29/2019	8/29/2019	9/25/2019	10/22/2019	10/29/2019	11/7/2019	11/8/2019	11/15/2019	Nov 18-22, 2019

*Students must attend one of the Instructor-Led-Training (ILT) sessions by the listed deadline.

**Meteorologist Track students must complete AWIPS Fundamentals (which is also a separate stand-alone course) before they begin the Applied Performance Drills which is the last section of the Convective Storm Structure and Evolution topic.

***Meteorologist Track students should take the Workshop Primer the week before their workshop so they arrive at the workshop "warning ready" including AWIPS "knob-ology" and WarnGen fundamentals. We want them to get the basics out of the way so we can work on their higher order "warning forecaster" skills at the workshop.

****Be aware that RAC is a HUGE course (64 hours of distance learning, plus a 40 hour workshop, 104 total hours) and all distance learning lessons must be completed before a student is permitted to attend the RAC workshop. If a student hasn't completed all of the lessons, he/she must wait until the next workshop opening to complete the course.

 **NOTE:** Teach from slide

Schedule of Events

RAC FY20, Class 1 - Schedule (begin July 31, 2019; Workshop Nov 18-22, 2019)		
Updated July 30, 2019		
Event	Date	Time (Z)
Orientation Instructor-Led-Training (ILT) session	7/30/2019	18Z
RAC FY20, Class 1 Begins	7/31/2019	
WES-2 Bridge (latest build), AWIPS Convective Warning Fundamentals videos, Applied Performance Drills videos, AWIPS Proficiency Test, Workshop Primer (disc mailed out via overnight)	8/2/2019	
Base & Derived Products ILT, session 1	8/15/2019	18Z
Base & Derived Products ILT, session 2	8/29/2019	18Z
Workshop travel authorization accounting codes released	Sept 2019	
Convective Storms & Warning Funds ILT, session 1	10/29/2019	18Z
Convective Storms & Warning Funds ILT, session 2	11/8/2019	18Z
Workshop	11/18/2019 to 11/22/2019	

 **NOTE:** Teach from slide

RAC Web Page

<https://training.weather.gov/wdtd/courses/rac/>

- News and Notes
- Course Description
- RAC Pages
 - Course Outline
 - Course Support
 - Webinar Registration Information

WARNING DECISION TRAINING DIVISION
NOAA / NATIONAL WEATHER SERVICE

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Radar & Applications Course News
The Radar & Applications Course has begun offering courses that start at multiple times during the fiscal year to better accommodate new NWS employees. If you have a newly hired forecaster in your forecast office who you want to sign up for the next available RAC, please contact Robert.A.Prestice@noaa.gov.

The Radar & Applications Course (RAC) Warning Decision Training Division
Office of Chief Learning Officer
FY19/FY20
[Weather.gov](#) > [Chief Learning Officer Training Portal](#) > [Warning Decision Training Division](#) > Courses > RAC

News and Notes
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Course Description
The Radar & Applications Course provides initial training on the use of the WSR-88D Radar. The primary purpose of the RAC is to train NWS forecasters (meteorologists and hydrologists) on the use of the radar in the forecast and warning decision making process. The course covers Doppler radar theory, technological aspects of the WSR-88D as it is used in AVIPS, management of the data streams via the Radar Product Generator (RPG), the infusion of science and application of conceptual models, and the development of methodologies for use in an operational setting.
The RAC was initially taught as a 3 1/2 week residence course in Norman, Oklahoma, from 1990 to 1997. The current format is a blended learning approach including on-line modules, instructor-led webinars, and a 1-week workshop delivered at its conclusion in Norman. The course is very comprehensive and involves around 116 hours of material over the span of about 6 months.

RAC Pages
Here are some important links to other RAC pages:

- [Course Outline](#)
- [Course Support](#)
- [Webinar Registration Information](#)

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The RAC web page is a good source for course information and support. Note...although the course outline has links to lessons on our WDTD web site and the CLC, you must access the lessons from your RAC curriculum on the CLC to receive credit.

RAC Support

1. Your office's training facilitator (i.e., SOO/DOH)
2. The RAC Help Email list nws.wdtd.rachelp@noaa.gov
 - Better for general inquiries and quick responses
3. Contact instructors directly



There are three sources of RAC support:

1. Your office's training facilitator (usually your SOO or DOH).
2. The RAC Help Email list which contacts the entire WDTD RAC Team. This is better for general inquiries and quick responses (for example, instructor is out of the office).
3. Contact instructors directly

The RAC Project Manager (Bobby Prentice) will also send RAC status updates via e-mail.

Questions?



 **NOTE:** Ask each office individually if they have any questions.